



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Freeport Middle School

SAU: RSU 05

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Freeport Middle School  
**SAU:** RSU 05  
**Grade:** 06



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	90	89	99	69	70	68	8	61	26	6	89	0
Female	2008-2009						76						
	2009-2010	41	41	100	78	80	74	12	66	20	2		
Male	2008-2009						66						
	2009-2010	49	48	98	60	62	63	4	56	31	8		
Caucasian/White	2008-2009						71						
	2009-2010	83	82	99	71	72	69	9	62	24	5		
African American/Black	2008-2009						51						
	2009-2010	3	3	100			47						
Hispanic	2008-2009						60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	4	4	100			70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	15	15	100	40	58	56	0	40	47	13		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	12	12	100	17	10	29	0	17	58	25		
Limited English Proficient	2008-2009						45						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Freeport Middle School  
**SAU:** RSU 05  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	79	79	100	76	72	69	9	67	19	5	79	0
Female	2008-2009						84						
	2009-2010	36	36	100	83	80	76	11	72	17	0		
Male	2008-2009						73						
	2009-2010	43	43	100	70	63	62	7	63	21	9		
Caucasian/White	2008-2009						79						
	2009-2010	74	74	100	77	73	69	9	68	19	4		
African American/Black	2008-2009						60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009						69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	2	2	100			77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	11	11	100	45	52	57	0	45	45	9		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	12	12	100	25	25	28	0	25	42	33		
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Freeport Middle School  
**SAU:** RSU 05  
**Grade:** 08



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	99	99	100	78	77	68	22	56	17	5	99	0
Female	2008-2009						77						
	2009-2010	48	48	100	90	89	76	33	56	8	2		
Male	2008-2009						66						
	2009-2010	51	51	100	67	64	61	12	55	25	8		
Caucasian/White	2008-2009						72						
	2009-2010	86	86	100	78	76	69	23	55	16	6		
African American/Black	2008-2009						51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009						66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	8	8	100		82	76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	23	23	100	43	50	56	9	35	35	22		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	8	8	100		31	26						
Limited English Proficient	2008-2009						41						
	2009-2010	2	2	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Freeport Middle School  
**SAU:** RSU 05  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	90	89	99	71	68	63	27	44	17	12	89	0
Female	2008-2009						52						
	2009-2010	41	41	100	76	78	62	39	37	15	10		
Male	2008-2009						56						
	2009-2010	49	48	98	67	60	63	17	50	19	15		
Caucasian/White	2008-2009						55						
	2009-2010	83	82	99	72	69	64	29	43	17	11		
African American/Black	2008-2009						31						
	2009-2010	3	3	100			40						
Hispanic	2008-2009						37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	4	4	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	15	15	100	67	62	49	0	67	7	27		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	12	12	100	33	23	29	0	33	25	42		
Limited English Proficient	2008-2009						30						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Freeport Middle School  
**SAU:** RSU 05  
**Grade:** 07



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	79	79	100	70	71	60	27	43	14	16	79	0
Female	2008-2009						59						
	2009-2010	36	36	100	67	71	59	31	36	14	19		
Male	2008-2009						56						
	2009-2010	43	43	100	72	70	61	23	49	14	14		
Caucasian/White	2008-2009						58						
	2009-2010	74	74	100	73	73	61	27	46	12	15		
African American/Black	2008-2009						32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	11	11	100	36	48	46	9	27	9	55		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	12	12	100	25	31	25	8	17	8	67		
Limited English Proficient	2008-2009						27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Freeport Middle School  
**SAU:** RSU 05  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	99	99	100	69	72	60	23	45	18	13	99	0
Female	2008-2009						54						
	2009-2010	48	48	100	75	76	60	29	46	19	6		
Male	2008-2009						51						
	2009-2010	51	51	100	63	67	59	18	45	18	20		
Caucasian/White	2008-2009						53						
	2009-2010	86	86	100	70	72	60	24	45	17	13		
African American/Black	2008-2009						31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009						40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	8	8	100		82	68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	23	23	100	39	53	45	0	39	26	35		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	8	8	100		25	21						
Limited English Proficient	2008-2009						26						
	2009-2010	2	2	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Freeport Middle School  
**SAU:** RSU 05  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	76	78 73	71 69	100	100 100	99 99	69	71 70	63 61	95		95
Caucasian/White	100	100 100	99 99	76	78 73	71 69	100	100 100	99 99	71	73 71	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	41	61 50	60 56	100	100 100	99 99	38	60 51	50 47			
Students with Disabilities	*	100 100	97 98	20	29 19	36 28	*	100 100	97 98	20	40 24	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





### Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	5	5	2	10	0

### Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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### Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.88

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>